

## **Community Wildfire Mitigation Best Practices Example Syllabus (Subject to Change)**

### **Eligibility:**

Approved applicants who are community wildfire mitigation professionals, wildfire mitigation Specialists and individuals responsible for implementation of community wildfire risk reduction programs.

### **Instructor Cadre:**

Jonathan Bruno - [jonathan.bruno@co-co.org](mailto:jonathan.bruno@co-co.org)

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Hannah Thompson - [Hannah.thompson@ncagr.gov](mailto:Hannah.thompson@ncagr.gov)

### **Guest Speakers:**

The Instructor cadre will invite Subject Matter Experts (SME) to support class learning throughout the duration of the class.

### **Course Description**

Community Wildfire Mitigation Best Practices is not an overview of mitigation tools, but rather, a collection of strategies to reduce community wildfire risk. The Mitigation Best Practices curriculum focuses on proven methods that aim to empower stakeholders and strengthen the effectiveness of partnerships with community leaders and property owners. The course is based on social-science research and hands-on experience. The course is designed over a 10 week period with weekly assignments, virtual discussions, and other learning opportunities aimed at increasing mitigation program effectiveness. Students should expect to actively engage throughout the class; however, the class is flexible and focused on the working student. Students should plan to spend anywhere from 3-4 hours per week, reading, writing, completing assignments, participating in virtual live events and completing assignments.

**This training is designed for personnel who are responsible for planning, developing, and implementing a community wildfire risk reduction program that encompasses all aspects of community fire adaptation. This is not an entry level course**

### **Student Expectations**

Students should be familiar with the basics of community fire adaptation, including home ignition zones, defensible space, home hardening, fire behavior in the wildland-urban interface, and hazardous fuels removal. Students must achieve a minimum score of 70% on all tests,

complete prework, fully attend all modules, and participate in class to receive a certificate of completion.

### **Equity Statement**

The instructors are dedicated to establishing a learning environment that promotes diversity of the students including race, class, culture, religion, gender, sexual identity, and physical ability. It is important that this is a safe classroom environment. We will practice being generous and respectful members of our classroom community. Anyone noticing discriminatory behavior in this class, or who feels discriminated against, should bring it to the attention of the instructor immediately.

### **Virtual Live Events**

Throughout the class we will hold several Virtual Live Events. They will be **optional** but are a great chance to interact with your teachers and fellow students and learn from industry professionals. Virtual live events are held every **Thursday at 2:00pm Mountain Time**. All Virtual Live events will be recorded.

## **Course Schedule (Subject to change)**

### **Week 1**

- 1. Introduction - Familiarize yourself with the classroom platform - Canvas and your fellow students**
  - a. Review syllabus
  - b. Complete introductory exercises
- 2. Virtual Live Event- Instructor and Student Introductions and expectations**

### **Week 2**

- 1. Module 1 - The National Mitigation Infrastructure**
  - a. Reading - Module document and Fire Management Today
  - b. Watch video
  - c. Respond to discussion questions
- 2. Module 2 - Guiding Principles**
  - a. Reading - Module documents and Asset Mapping Toolkit
  - b. Watch Video
  - c. **Complete Mitigation Services Table DUE 11:59 PM MST April 10**
  - d. Respond to discussion questions
- 3. Virtual Live Event- Guiding Principles**

### **Week 3**

- 1. Module 3 - Community Engagement**

- a. Reading - Module document
  - b. Watch videos
  - c. Respond to discussion questions
  - e. **Assignment DUE**
- 2. Virtual Live Event- TBD**

#### **Week 4**

- 1. Module 4 - Building and Maintaining Partnerships**
- a. Reading- Module Document, Community Toolbox
  - b. Respond to discussion questions
- 2. Module 5 - Developing and Implementing Community Wildfire Protection Plans (CWPP)**
- a. Reading - Module Documents
  - b. Watch Video
  - c. **Assignment- Review a local CWPP- 1 to 2 page paper DUE**
  - d. Respond to discussion questions
- 3. Virtual Live Event- TBD**

#### **Week 5**

- 1. Module 6 - Mitigation Funding**
- a. Reading - Module document
  - b. Watch Video
  - c. Respond to discussion questions
  - d. **Assignment- 1 to 2 page paper DUE**

#### **Week 6**

- 2. Module 7 - Structure Hardening and Creating Defensible Space**
- a. Reading - Module Document
  - b. Watch video
  - c. **Assignment - Ember Exercise Due**
- 3. Virtual Live Event- TBD**

#### **Week 7**

- 1. Module 8 - Landscape Fuels Treatment**
- a. Reading- Module Document
  - b. Watch Video
  - c. **Assignment - Fuels Treatment Exercise DUE**
- 2. Module 9 - Home Site Visits**
- a. Reading - Module Document
  - b. Watch video

- c. Respond to discussion questions

### **3. Virtual Live Event- TBD**

## **Week 8**

### **1. Module 10 - Mitigation Events, Tracking Progress and Celebrating Successes**

- a. Reading - Module Documents
- b. Watch video
- c. Respond to discussion questions

### **2. Virtual Live Event- TBD**

### **3. Module 11 - Codes and Ordinances and the Role of Insurance**

- a. Reading - Module Documents
- b. Watch Video
- c. Respond to discussion questions

### **4. Virtual Live Event- TBD**

## **Week 9**

### **Module 12- Moving to Solutions**

- a. Assignment - Develop a Mitigation Plan Draft DUE

### **2. Virtual Live Event- TBD**

## **Week 10**

### **1. Module 12- Moving to Solutions**

- a. Assignment - Develop Mitigation Plan Final DUE

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